

Assessment Rubric for Oral Presentation

Student name:

Oral presentation number:

Adjudicator:

Date:

	0 - 4	5 - 10	11 - 15	16 - 20	Score (organization)
<p>Organization (20')</p> <p>Adequate focus; appropriate introduction, body, and conclusions; logical ordering of ideas; transitions between major points; visual organization</p>	<ul style="list-style-type: none"> The presentation lacks a focus. The presentation is ill-structured; transitions are lacking between major ideas. Ideas are not presented in proper order. Not visually effective. 	<ul style="list-style-type: none"> The presentation is weakly focused. Additional organization is needed; transitions between some sections are jumpy. Some ideas are not presented in proper order. Needs work to improve visual appeal and organization. 	<ul style="list-style-type: none"> The presentation is adequately focused; but it is not concise or not clearly stated. The presentation is generally structured; sections are connected. Most ideas are arranged logically. Visually effective. 	<ul style="list-style-type: none"> The presentation has a concise and clearly stated focus. The presentation is well-structured; sections are well-connected with smooth transition. Ideas are arranged logically. Easy to read. Utilize creativity in use of headings, graphics, colors, etc. to provide sequential information from introduction to conclusion. 	
	0 - 5	6 - 15	16 - 30	31 - 40	Score (content)
<p>Content (40')</p> <p>Adequate background of information; importance of the topic, relevance, accuracy of facts</p>	<ul style="list-style-type: none"> The content is fragmented; it fails to demonstrate the presenter's subject knowledge. Without translational value or fundamental implications. The materials presented are not linked to the conclusion. Ideas are stated without support or references. 	<ul style="list-style-type: none"> Additional depth is needed to complete adequate background of information. With a limited translational value and/or fundamental implications. The materials presented are weakly linked to the conclusion. Ideas are stated with limited support or references. 	<ul style="list-style-type: none"> Content shows subject knowledge and depth; but sections may not show a strong coherence with the whole. With an appropriate translational value and/or fundamental implications. The materials adequately support the conclusion. Ideas are generally supported by evidence. 	<ul style="list-style-type: none"> Materials are coherently organized, demonstrating the presenter's mastery of the subject knowledge. With a promising translational value and/or fundamental implications. All materials presented are relevant and lead naturally to the conclusion. Ideas are supported by evidence, with appropriate use of facts, examples, statistics and references. 	
	0 - 5	6 - 15	16 - 30	31 - 40	Score (presentation)
<p>Presentation (40')</p> <p>Appropriate pace; understood by the audience; ability to handle Q&A; adequate interaction with the audience</p>	<ul style="list-style-type: none"> Low volume or energy; pace too slow or fast; poor diction. Presentation lacks clarity and is difficult to understand. Poor listening skills; uneasiness or inability to answer audience questions. Little or no engagement with the audience. 	<ul style="list-style-type: none"> More volume or energy needed at times; pace too slow or fast. Presentation could be clearer and more understandable. Better listening skills needed; have some difficulties in answering audience questions. Additional interaction with the audience is needed at times. 	<ul style="list-style-type: none"> Adequate volume and energy; generally good pace and diction. Presentation is clear and easily understandable. Displays ability to listen; provides adequate answers to audience questions. Fairly engagement with the audience. 	<ul style="list-style-type: none"> Good volume and energy; proper pace and diction. Presentation is exceptionally clear and highly understandable. Excellent listening skills; answer audience questions with authority and accuracy. Fully engagement with the audience. 	
Time management*	For any presentation that exceeds the allocated time (10-min + 1-min grace period), a deduction of 5 points will be incurred for every 30s overrun, with a maximum overrun limit of 1 minute.				

*The mark will be filled by RPS Committees.

**Grand Total:
(Maximum of 100 points)**